THIRTEENTH BIENNIAL REPORT

OF THE

BOARD OF CONTROL

OF THE

MICHIGAN SCHOOL FOR THE BLIND

FROM

JULY 1, 1904 TO JUNE 30, 1906.

BY AUTHORITY

LANSING, MICHIGAN
WYNKOOP HALLENBECK CRAWFORD CO., STATE PRINTERS
1907

MAIN BUILDING.

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BOARD OF CONTROL.

T. W. CRISSEY, President, - - - - - - - - MIDLAND.
F. H. RANKIN, Vice-President and Secretary, - - - FLINT.
ELGIN MIFFLIN, Treasurer, - - - - - - - - LANSING.

REGULAR MEETING.

Last Tuesday of each month.

ORDER OF BUSINESS.

1. Reading Minutes of Previous Meeting.
2. Reading and Reference of Petitions and Communications.
3. Reports and Suggestions from Superintendent.
4. Executive Session.
5. Reports of Standing Committees.
6. Reports of Special Committees.
7. Auditing Claims.
8. Unfinished and Miscellaneous Business.
9. Executive Session.
10. Adjournment.

OFFICERS FOR 1905–1906.

CLARENCE E. HOLMES, B. S., - - - - - - Superintendent
JEROME W. HOWARD, - - - - - - - - - Principal
ANNA E. POTTER, - - - - - - - Clerk and Bookkeeper
ELIZABETH L. PARKER, - - - - - - - - - Matron
J. F. CAMPBELL, M. D., - - - - - - - - Physician
JOSEPH FOSTER, M. D., - - - - Consulting Oculist and Aurist
JESSIE LENNOX, - - - - - - - - - - Nurse
CAROLINE MCKENNY, - - - - - - Boy's Supervisor
JENNIE E. SPINNING, - - - - - - Girl's Supervisor

TEACHERS.

Literary Department.

JEROME W. HOWARD, RACHEL V. FLETCHER, FLORENCE S. GREEN, H. BLANCHE SALSBURY, EVA S. ANDREWS, FANNY S. FLETCHER, LINA R. HARKNESS.

Musical Department.

AARON C. BLAKESLEE, - - - - Director Tuning Department
BEULAH E. HARKNESS, - - - - - - - - Vocal Music
GRACE A. BROWN, - - - - - Director Instrumental Music
BERTHA A. WOOD, - - - - - Assistant Instrumental Music

Manual Training.

JENNIE E. SPINNING, - - - - - - - - - Sewing
DENIS BERGIN, - - - - - - - - - - Broom Making
LOU E. WESTON, - - - - - - - Domestic Science
CAROLINE MCKENNY, - - - - - - Hammock, Netting, Etc.

Stereotyper.

FRANK L. GOODRICH.

CLASS ROOM.

REPORT OF THE BOARD OF CONTROL.

Hon. Fred M. Warner, Governor of Michigan:

The Board of Control of the Michigan School for the Blind respectfully submits the thirteenth biennial report of the school, its work and its needs, this being the seventh report of the Board as organized under Act 123 of the laws of 1893.

While the attendance at this school has increased about seventy-five per cent during these thirteen years, we know that there are many blind children in the State who ought to be receiving the benefits of this school whose parents have not even learned of its existence, certainly have not become sufficiently informed in regard to its purposes and work to send their children here. Indeed the data in regard to the number, names and residences of such children are so incomplete that the officers of the school find it impossible to reach them directly with such information as would arouse their interest. You and the members of the State Legislature will realize the truth of this statement when we tell you that of about forty new pupils who have been received into the school during the two years just ended the names of only two appeared in the report made by the Secretary of State to the superintendent of the school as required by Sec. 9, Act 123 of the compiled laws of 1893: "A copy in detail of so much of the statistical information received by him by virtue of any law of this State as relates to the blind." Manifestly this is not the fault of the State Department, but it shows that the reports from about the State are exceedingly meager and insufficient.

We recommend to yourself and to the Honorable Legislature about to convene that a law be enacted requiring the school board in every school district in the State to have the name, age, sex and address of every blind person or person whose vision is not sufficient for pursuing studies in the schools for seeing children, recorded in the annual school census of the district and a statement of the same promptly forwarded to the Superintendent of Public Instruction and a tabulated statement thereof for the entire State to be by him filed with the superintendent of the school for the Blind. This is a school. It is a public school. It is not a hospital nor an infirmary, and we ask your kind and careful consideration of the suggestion that its place in the educational system of the State should be more fully understood and recognized. The reasons for making the school attendance of blind children compulsory are perhaps even more and greater than in the case of seeing children. We ask in the interest of these children, shut out from the light of heaven and unable to acquire knowledge through the channels provided for others, that their attendance at the school equipped for them be made compulsory except where good reason for their non-attendance is shown.

We are glad to be able to say that the State Board of Corrections and Charities has fully approved our estimates for the expenses for the coming two years and also the small amount asked for special improvements.

The report of the Superintendent and those of the conductors of the

several departments of study and industry submitted herewith, give information in regard to the work being done. The course of study is accompanied by notes more in detail than heretofore.

The school has a valuable machine and outfit for Braille printing, and has also acquired within the past year a machine for raised map and plat work which is a very great help. Ninety-two books have already been stereotyped and printed at the school in the Braille raised print system, a sample of which print is included in this report. A list of these books is attached. There is frequent call for them from other similar schools.

Permit us to thank yourself and the Legislatures and people of Michigan for the liberal consideration given the needs of the blind and to extend an invitation to all officials and others to visit this school and see what it is doing.

Respectfully submitted,

T. W. CRISSEY.
F. H. RANKIN,
ELGIN MIFFLIN.
Board of Control.

KINDERGARTEN.

SUPERINTENDENT'S REPORT.

To the Honorable Board of Control Michigan School for the Blind:

GENTLEMEN—I am glad of the opportunity thus afforded by means of this report to get before the State the conditions and needs of this school. While the average attendance at the school remains practically the same, to me it is a source of profound regret that so few blind children and such other children as are unable to obtain an education because of defective eyesight, are not attending this school, which is the only school in the State that affords them the opportunity.

That the State recognizes the necessity of educating its children is evident from the provision made for those who are unable to attend because of their straightened circumstances and from the compulsory school law.

When we understand that being deprived of sight is one of the most unfortunate calamities that can befall us, when we who teach these children realize their tendency, in the very natural order of things, to deteriorate, and also the fact that they respond so promptly and eagerly to educational tendencies the conviction is forced upon us, that the State will not have done its whole duty until the compulsory educational school law is applied to blind children.

I have no hesitation in saying that there are seven hundred children in the State who should be in this school.

I want to lay especial emphasis upon the literary and musical education of the blind and this is in no way to be interpreted as meaning that I do not believe in or have a high appreciation of the advantages of an industrial education, but the normal blind child appreciates very keenly the wholesome things of our mother tongue as well as other languages and, I feel that the various fields of intellectual research, except such as require the use of the microscope or telescope, are as open to them as to the ordinary student. Consequently we are constantly striving to bring our course of study to a greater degree of perfection.

The various special appropriations have been greatly appreciated and because of having received them our work has been facilitated. The Board of Corrections and Charities having gone carefully over our needs and conditions have been unanimous in their opinion as to the amount needed for the coming two years, the itemization of which amount will be found elsewhere in this report.

I earnestly commend to you the work of the school. It is of a high grade and faithfully done. I again urge the great need of a post-graduate course. Experience proves the wisdom of advanced work when the students have more fully matured. I want to urge upon all the worthiness of the work and to thank the Board for their hearty co-operation and honest effort in behalf of these children.

As in the past we are grateful to all who have assisted in any way. To the Michigan Passenger Association for their kindness and attention to our pupils; also to the publishers of the following periodicals:

Midland Republican, Detroit News, Industrial Enterprise, Colorado Index, Mirror, the State Republican, Detroit Journal, Ingham County News, Institution News, the Tablet.

Very respectfully,
CLARENCE E. HOLMES,
Superintendent.

PRINCIPAL'S REPORT.

To the Superintendent Michigan School for the Blind:

Nine students have completed the prescribed course of study and received their diplomas during the two years just past. The names and residences of the graduates are as follows: Bertha Brough, Nunica; May Cullman, Traverse City; Nettie Preston, Fremont; Charlotte Rowe, Brown City; Frank Goodrich, Vassar; Clifford Goodrich, Vassar; Henry McVey, Lansing; Ross Payne, Owosso; Aldrick Trepanier, Iron Mountain. The four young women are living at home. The boys are all at work. One is employed as stereotyper in this school, another is making rugs in a small factory, and the rest are tuning pianos. They all bid fair to become self-reliant and respected citizens.

Two years of Latin has been added as an elective to our course of study. Great interest is taken in this subject by the pupils in the preparatory class. Much more satisfactory progress can be made by our high school students in courses in language and history, civics and economics than in the sciences.

A diagraming machine has been placed in the stereotyping and printing department. It is a valuable addition to our equipment. We have used it in preparing maps, and expect to publish an atlas in the near future. Twelve books have been stereotyped, printed and placed on shelves since the last report was made. We have furnished several books to other schools at a nominal price, and a few works in Braille have been loaned from time to time to former students.

This report is very respectfully submitted.

JEROME W. HOWARD,
Principal.

MUSIC.

To the Superintendent Michigan School for the Blind:

The music department affords opportunity for studying piano, pipe organ, reed organ, voice culture, violin and other orchestral instruments, harmony, musical history and the tuning and repairing of pianos and organs.

PIANO.

Every pupil in the school is given opportunity to study music, and if he shows sufficient ability he is urged to continue the work and is helped in every way to become proficient in some line of music study.

To take piano lessons, the pupil must first have reached the third grade at least, of the literary department, and must have the energy and health necessary to carry the piano practice along with the literary and industrial work. Preparatory to the first lessons at the piano, the pupil must learn

MUSIC ROOM.

the Braille music notation. There is a class for this preparatory work every year. Every pupil who has become independent in the reading of the literary Braille may enter this class.

The course of study in piano is based on "Standard Graded Course of Studies for the Piano Forte," by W. S. B. Mathews. These grades do not coincide with the grades in the literary department. Grade I in piano may take from one (and one-half) to two years. All the piano work is by individual instruction, and each pupil is allowed to advance as rapidly as his ability will permit.

Respectfully submitted,
GRACE A. BROWN,
Director of Piano Department.

VOCAL DEPARTMENT.

To the Superintendent Michigan School for the Blind:

Public school music is a subject of great value and of equally great promise. The time is past when we teach the children in our schools to be reproducers of jingles that they gain through no particular effort on their part. They now have the opportunity afforded them of understanding something of its nature and structure and of comprehending the messages our composers have given us through song.

The Natural Music System has been taught in our school the past four years.

CHORUS WORK.

Every pupil upon entering school is required to join the chorus class best suited to his needs. These chorus classes are three in number: Kindergarten, Primary and Intermediate. The primary corresponds to the first four grades; the intermediate, to that of the fifth, sixth, seventh and eight grades. High school chorus work at the present time is mainly quartette and trio work.

In these classes it is ascertained how much natural ear for music the child has, and his sense of time, tune and rhythm developed. We follow the Natural Music System charts as closely as they are practical to our pupils. This general preparatory work must precede special work in piano, organ and voice culture.

VOICE CULTURE.

If in the chorus work a voice worthy of special training is discovered, the pupil may enter the vocal department for individual private lessons.

We feel that music will be especially profitable to our pupils after leaving school and we try to emphasize its importance to those who show any musical talent.

BEULAH E. HARKNESS,
Director of Vocal Music.

TUNING AND ORCHESTRAL DEPARTMENTS.

To the Superintendent Michigan School for the Blind:

It gives me great pleasure to record the progress made in these two departments, and this is particularly true in the orchestral department which has been continous in its existence since the opening of the school year of 1888. In 1902 it was deemed advisable to reduce the force by culling out some of the brass instruments, which plan was continued until the beginning of the present year at which time, sufficient talent was at hand to make it possible to increase the number of members in the orchestra. The desire to do well along this line of work is perhaps more in evidence now than at any other time in the history of the department. Most of the pupils are owners of the instruments; but it is always necessary that some instruments should be furnished by the school. This of course means more or less expense to the State, but the cost is amply met, I think, by the advantage which the pupils derive from the practice and instruction.

The tuning department is one in which nearly every student who has become engaged manifests a lively interest; for it is early obvious that this is one of the most lucrative of all the industries which this school offers to its graduates. In many instances, one might almost say in nearly every instance, students graduating from this department have met with good success and are filling good positions of trust and profit in factories and warerooms. In order that the students may be up-to-date all the new devices which come through the evolution of piano forte making are introduced. The instruments at present in use in this department are very much worn and new ones are needed to maintain the standing and efficiency of the work. The instruction on the pipe organ is about equally divided between the instructor in instrumental music and myself. A comparatively limited number of pupils is engaged at present in this work, owing to the crowded condition of the course. Our instrument is a very old one and possesses few of the features of the pipe organ of today. We trust that some day we shall have a new one installed, and one which possesses the features of an up-to-date organ will be of great assistance to us.

Respectfully submitted,

AARON C. BLAKESLEE,

Instructor.

TUNING ROOM.

DOMESTIC SCIENCE DEPARTMENT.

DOMESTIC SCIENCE.

To the Superintendent Michigan School for the Blind:

The purpose of this important subject, as taught in this school, is educational, developing the mental, moral and physical natures of the girls, as well as utilitarian. Domestic Science is required during the four years of high school work of the girls. Two hours each week is spent in the laboratory for practical work, and the theory work, a forty minute period a week, includes the study of the following classification: Chemistry, bacteriology, physiology, history of foods, qualities, home nursing, managing of a home, purchasing, serving, proper economic preparation of food, the relation of food to the body and the consumption of food as influenced by climate, occupation, state of health and age.

The ninth grade takes up a detailed study of carbo hydrates, that is the preparation and cookery of vegetables, cereals, bread making and canning. Also the first principles of the home fire building, dish washing, care of the kitchen and dining room.

The tenth grade studies fat and oils, their composition, uses and the principles of deep fat frying and also a few plain desserts.

The eleventh grade takes up proteids, including the composition of meals, eggs, milk, game, fish, also the cuts of meats and where they are found in the various animals.

The twelfth grade reviews the work of the three years and studies batters, including muffins, gem, hot bread and cake making, and advanced and invalid cookery.

The total number of pupils in this department is twenty, four in each class. An extra class has been added this year composed of the older girls in the lower grades.

Each class is required during the year to give a breakfast, luncheon, supper and dinner and each girl thus acts as hostess, waitress, cook and assistant cook during these functions.

Respectfully submitted,
LOU EVELYN WESTON.

REPORT OF KINDERGARTEN.

To the Superintendent Michigan School for the Blind:

As stated in our last report the kindergarten pupils are doing first grade work and also the industrial work, where they learn to make raffia baskets, napkin-rings and brush broom holders and some bead work, and this year we have introduced the tilo matting, making trays and other useful articles.

In the Kindergarten we first carry out the harvest thought in our games, songs, gifts and occupations, especially in sewing fruit and modeling fruit and vegetables in clay.

The first Friday in October we have our harvest day, when every kind

of fruit and vegetable is put in the hands of the children and one would be surprised how many they can name by touch.

Then comes the Thanksgiving thought, which we try to illustrate by means of the sand-table, also in our folding.

The Christmas season is always full of suggestions. The children make little gifts for each other, which are put on the tree, with the presents that Santa Claus sends. In our songs and stories the Christmas spirit is felt.

Then comes the New Year, which we try to make happy by our sleighing songs and our winter games. Making the Esquimaux village in the sand-table.

There are many nice thoughts for February. Three birthdays to celebrate, Lincoln's, Washington's and Longfellow's, keep us busy making soldier-caps, and sewing shields and flags. Then we must not forget Valentine's day. We have our post-office box, giving out the Valentines we have made for each other, either by cutting, folding or weaving.

Next comes the thought of spring. No end of illustrations in clay modeling and sewing.

The Easter thought is illustrated by sewing butterflies, birds and eggs.

May-day is a great day in the kindergarten when we wind the May-pole, fold baskets and fill them with spring flowers and hang them on the teachers' doors.

And in June comes the summing up of all the year and getting ready for our long vacation.

It is with pleasure I submit to you this report.

EVA S. ANDREWS.

BROOM SHOP REPORT.

To the Superintendent Michigan School for the Blind:

The work of broom and brush making still continues to be of great benefit to these pupils. Experience shows plainly their ability to do this work successfully thereby furnishing them means of a livelihood and also teaching them the true value and importance of work.

Brooms and brushes of all grades are made. The pupil passing from the common grades to those requiring more skill as he increases in knowledge.

This work has proven of great advantage—indeed, some of the students in this school whose cases seemed almost hopeless, have been able through the work required of the hands to finally reach that development of the sense of touch which has enabled them to begin work in Braille reading. The purpose of the department is not to make this work a means of revenue to the school. Still the character of the work is such that we have a greater demand for brooms, brushes, etc., than we can supply.

A room for the caning of chairs is being fitted and is now practically in operation, which work will, when acquired, prove a valuable addition to the work of the school.

Respectfully submitted,

DENNIS BERGIN,

Instructor in broom-making.

HAMMOCK ROOM.

SEWING DEPARTMENT.

To the Superintendent Michigan School for the Blind:

The sewing classes are a great advantage to the girls. They enter these classes at the age of ten and are taught all kinds of sewing, knitting and crocheting. We begin by teaching them how to turn hems and hem, and as they improve we gradually advance them until they are able to complete a garment.

They are apt, and in most cases quickly grasp the ideas taught them.

As they make advancement in hand work they are taught to use the sewing machines. Progress made in this work is marked with a surprising degree of skill, doing much of the plain sewing, such as the sheets, pillow-cases, table linen, etc., for the school as well as their own clothes.

We have five sewing machines in our work room, all old ones and are very much in need of new ones.

JENNIE E. SPINNING,
Instructor.

HAMMOCK DEPARTMENT.

To the Superintendent Michigan School for the Blind:

Hammock making has suffered somewhat during the last two years in this school for lack of a suitable and convenient room in which to carry on the work.

Changes brought about through the erection of the chapel and dining room have made it possible for us to avail ourselves of the south part of the old dining room which has been put in good shape by the erection of frames and racks so that we now have a good sized well-lighted and easily reached room.

The work is taken hold of with eagerness by the pupils in the proper grades and hammocks of various sizes, nets, etc., are being made with readiness and skill. It is one of the trades which promises well for the blind.

Respectfully submitted,
CAROLINE MCKENNEY.
Instructor.

MICHIGAN SCHOOL FOR THE BLIND.

Lansing, Mich., Sept. 27, 1906.

To the State Board of Corrections and Charities, Lansing, Mich.:

Gentlemen—I submit below the estimates of appropriations, made by the Board of this institution, for the two years beginning July 1, 1907, as provided by Section 2228, Compiled Laws 1897, with a statement of our expenditures for the year ending June 30, 1906.

Summary of appropriations needed for each of the two years beginning July 1, 1907.

FOR CURRENT EXPENSES.

First year	$38,368 00
Second year	38,368 00
Total	$76,736 00
Less estimated earnings	4,000 00
Appropriation needed for the two years named above	$72,736 00

On the basis of the following classification:

Items.	Sub. Items.	Estimated needs for first of above years.	Estimated needs for second of above years. (If same as first year simply place in total explain differences under "note" below.)		Amount expended during year ending June 30, 1906.
1. Salaries and wages		$12,517 00	.....	.....	$12,370 44
Superintendent	$2,200 00				
Physician	250 00				
Chief clerk and bookkeeper	660 00				
Matron	660 00				
Nurses (regularly employed, not special)	300 00				
Visitors' attendant	208 00				
Assistant girls' matron	200 00				
Boys' matron	300 00				
Assistant boys' matron	200 00				
Teachers, 6 at $300, 2 at $250, 1 at $400, 1 at $500, 1 at $700	3,900 00				
Watchman	540 00				
Baker	250 00				
Cook	365 00				
Assistant cook	180 00				
Man of all work	480 00				
Housemaids, 3 at $144, 1 at $120, 2 at $192, 2 at $156, 1 at $180	1,428 00				
Seamstress, 2 at $168	336 00				

CURRENT EXPENSES—*Continued.*

Items.		Estimated needs for first of above years.	Estimated needs for second of above years. (If same as first year simply place in total explain differences under "note" below.)		Amount expended during year ending June 30, 1906.
2. Food		$7,000 00			$6,740 84
3. Clothing		1,000 00			919 39
4. Laundry expenses		1,400 00			1,330 75
Supplies	$600 00				
Labor	800 00				
5. Heating		4,200 00			3,532 89
Material	$3,255 00				
Labor	945 00				
6. Light		1,200 00			1,075 69
7. Medical expenses		600 00			412 71
8. Stationery, printing, etc		300 00			284 40
9. Amusement and instruction		1,600 00			888 12
10. Household supplies		1,000 00			981 77
11. Furniture and bedding		600 00			569 46
12. Improvement and repairs		851 00			440 89
13. Tools and machinery		250 00			114 42
14. Farm, garden, stock and grounds		2,700 00			2,639 74
Farmers and gardeners (regularly employed; number, salary paid each) 1 at $360, 1 at $480, 1 at $300, 1 at $450, 1, at $320, 1 at $200	$2,110 00				
Tools, implements, vehicles and material	250 00				
Seeds and plants	100 00				
Live stock	240 00				
15. Freight and transportation (not otherwise classified)		300 00			252 98
16. Miscellaneous expenses		600 00			519 21
17. Industrial training: Labor, 4 teachers $1,375, material $875		2,250 00			1,719 95
Totals		$38,368 00		$38,368 00	$34,802 65
Less estimated earnings		2,000 00		2,000 00	
Appropriation needed		$36,368 00		$36,368 00	

GENERAL STATISTICS.

	1905.	1906.
Total number of inmates each year of the biennial period ending June 30, 1906	115	114

SPECIAL APPROPRIATION NEEDED.

Fencing	$450 00
Steam cookers, kitchen furniture and piping	2,000 00
General repairs	1,500 00
Pianos	1,000 00
Walks	250 00
Totals	$5,200 00

C. E. HOLMES,
Superintendent.

STATE OF MICHIGAN,
BOARD OF CORRECTIONS AND CHARITIES,
Lansing, Oct. 1, 1906.

Prof. C. E. HOLMES, Supt. School for the Blind, Lansing, Mich.:

DEAR SIR—The communication to the State Board of Corrections and Charities, submitting for its consideration and opinion the proposed appropriations for your institution for the years 1907 and 1908 has been received. The school has been visited and its "conditions and needs investigated." The proposed appropriations have been carefully considered, and the State Board respectfully submit herewith its opinion of the same.

Current expenses for two years	$72,736 00

Approved.

Fencing	$450 00
Steam cooker, kitchen furniture and piping	2,000 00
General repairs	1,500 00
Pianos	1,000 00
Walks	250 00

The above named items are, in the opinion of the Board, needed at the school, and the amounts asked are reasonable and approved by the Board.

In consideration of the fact that quite a number of the blind children of the State are not enrolled at the school who should be receiving there the benefits extended to such by the State, and this largely for the reason that information regarding the school has not reached them in a way to secure their attendance, the Board would recommend that $250.00 be allowed for the traveling expenses of the Superintendent, or other suitable officers of the school, in an effort to secure the attendance of these unfortunate children.

By order of the Board.

Yours respectfully,
GEO. D. GILLESPIE,
Chairman.

L. C. STORRS,
Secretary.

ASSEMBLY ROOM.

RULES AND REGULATIONS.

(See Sec. 3, Act No. 123, Public Acts of 1893.)

The object of this institution is to fit pupils as far as may be for useful citizenship. A good citizen possesses a good moral character, intelligence, and the ability, in part at least, to support himself.

The school authorities aim to make prominent such instruction as will tend to secure these desired qualifications. As a means to this end, it is believed that the following are requisite:

1. A system of discipline that promotes regularity of habits and secures the exercise of self control.

2. A course of study, practical as well as comprehensive, that will develop the powers of thought and educate the pupils.

3. Such care of the body as will result in the best muscular and physical development; this being attained by learning and practicing some useful and remunerative handicraft, together with such an amount of recreation as may be possible, not only in the gymnasium but as well in the open air on the grounds. For these reasons a system of instruction which combines the teaching of ethics, intellectual training and hand labor in the shops or work room is adopted, in all of which each pupil will be required to take part according to his ability.

The Board of Control will arrange the course of study for all pupils connected with the school. It should comprehend a period of twelve years, and shall be arranged in twelve grades, each grade being intended to require one school year's work of an average pupil. A supplemental course of two years or grades may also be arranged for the benefit of advanced and worthy pupils, but the privilege of pursuing such advanced course shall in every case be entirely subject to the discretion of the Board of Control.

The course of study shall not be altered or amended without the authority of the Board.

The boys will be assigned times for systematic exercise in the gymnasium and grounds, and regular periods for work in the shop.

The girls will be expected to take part in work assigned them in the sewing room and elsewhere as well as gymnasium practice.

The work and exercise of both boys and girls will be under the supervision of a regular teacher, and will form a part of the daily program.

DUTIES OF SUPERINTENDENT.

The superintendent shall maintain a proper degree of discipline in the institution, buildings, grounds, premises and in the school rooms at all times. As far as may be the school shall in all respects be conducted so as to resemble a well-ordered and well-conducted home.

The superintendent shall frequently call the teachers together for purposes of conference, instruction, advice and common counsel.

It shall also be his duty to personally inspect the work of all the teachers

employed at the school and make such recommendations to the Board of Control as may be pertinent in regard to the work of each teacher.

He will promptly report to the Board any defect, fault, omission or neglect of duty on the part of any teacher, officer, or other employe of the board.

The result of an examination to be made by or under the direction of the superintendent will determine the standing of the pupils, and the superintendent shall, in writing, assign each to his proper grade.

Promotions, or transfers to lower grades may be made at any time by the superintendent and he shall keep a record thereof.

In case any pupil or pupils may be insubordinate or disobedient the superintendent may inflict or direct the infliction of such penalties and corrective measures as are deemed wholesome in the public schools in this State. In case of persistent or serious disobedience he may, in his discretion, suspend pupils from any one or more of the privileges of the school for a stated period: in like cases, with the advice and concurrence of the resident member of the board, he may exclude any pupil or pupils from such privileges for an indefinite time. All cases in which he recommends expulsion shall be referred to and decided by the board at any regular or special meeting.

The superintendent shall do and perform such duties as may be from time to time required by the Board of Control.

DUTIES OF TEACHERS.

Teachers will be required to give their whole time to the school, to this end they will board and make their home at the institution, except when a special agreement is made.

They will teach such classes, read to pupils evenings, oversee pupils out of school hours, and do such other work incident to their employment as may be directed by the superintendent. They will spend their nights, Saturdays and Sundays at the school, except as they may be excused by special arrangement with the superintendent.

All teachers are expected to loyally devote themselves to the highest interest of the school and unselfishly to give their best strength to promote its success; to avoid all appearance of rivalry, envy, jealousy or evil speaking among themselves, and especially in the presence of pupils. Gossiping, forming cliques or parties among themselves, or with pupils are each to be studiously avoided. Teachers will meet with the superintendent whenever by him required to do so for the purpose of conferring with him, and will be required to meet with the superintendent at such stated intervals as he may determine for the purpose of conference, instruction, advice and common counsel.

Prompt attendance at the classes, places of duty and meals will be required of each teacher.

All teachers, attendants and employes are strictly forbidden to demand, solicit, suggest, accept or receive any fee, gift, present or gratuity from any visitor, pupil, guardian or other person, and under no circumstances will this be tolerated.

Each teacher will promptly report to the superintendent any infraction or violation of the rules, breaches of decorum or anything affecting the good name of the school.

DUTIES OF PUPILS.

All persons admitted to any department of the school as pupils are required to yield a prompt, cheerful and courteous obedience to all the rules and regulations of the institution, and also to such written rules and oral directions as may be found necessary from time to time.

All are required to be respectful to all teachers and employes at all times, to be kind and helpful to each other, to wholly and absolutely abstain from the use of improper, indecent and profane language at all times.

Pupils will not be permitted to leave the school premises at any time, by night or by day, without permission of the superintendent, or in his absence his authorized representative, previously obtained.

Under no circumstances will pupils be permitted to visit those of the opposite sex in their rooms.

Tobacco in any of its forms, intoxicating liquors of all kinds, objectionable games and all pernicious books will be considered contraband and subject to seizure by the school authorities.

Pupils are required to walk quietly up and down the stairs and in the halls, to avoid noisy or boisterous talking or conduct, and scuffling, wrestling, or unseemly disorder in all buildings and rooms.

All pupils are required to respond promptly to all signals.

Meals will be served only in the dining-room, except in cases of serious illness.

Pupils are required to render at all times the same obedience and respect to the suggestions and directions of teachers in charge at any time or place, as they would accord to the superintendent under like circumstances.

Possession by the pupils of any matches, false keys, lock-picks or firearms will subject such pupils to immediate suspension and subsequent expulsion.

Correspondence between those of different sexes in the school is forbidden. Letters addressed to any pupil not known to be from the parents, guardians, or immediate relatives of such pupil may be suppressed by the school authorities.

TREASURER'S REPORT.

Michigan School for the Blind. In Account with Elgin Mifflin, Treasurer.

Date.		Dr.	Cr.
1901			
July 1	Balance.	$1,766 26	
July 30	Cash from State Treasurer	3,200 00	
July 30	Cash from Superintendent	99 57	
Aug. 30	Cash from Superintendent	5 50	
Aug. 30	Cash from State Treasurer, county charges	1,009 89	
Sept. 30	Cash from State Treasurer	3,200 00	
Sept. 30	Cash from Superintendent	49 71	
Oct. 30	Cash from State Treasurer	3,200 00	
Oct. 30	Cash from Superintendent	60 95	
Nov. 30	Cash from Superintendent	78 78	
Nov. 30	Cash from State Treasurer	3,200 00	
Dec. 31	Cash from Superintendent	20 08	
1905.			
Jan. 2	Cash from State Treasurer	3,200 00	
Jan. 31	Cash from State Treasurer	3,200 00	
Jan. 31	Cash from Superintendent	163 98	
Feb. 28	Cash from Superintendent	17 66	
Feb. 28	Cash from State Treasurer	3,200 00	
Mar. 31	Cash from State Treasurer	3,200 00	
Mar. 31	Cash from Superintendent	116 23	
Apr. 30	Cash from Superintendent	93 62	
May 15	Cash from State Treasurer	3,200 00	
May 31	Cash from Superintendent	114 88	
June 24	Cash from State Treasurer	3,200 00	
June 30	Cash from Superintendent	110 79	
1904			
July 30	Cash paid disbursements		$1,226 40
July 30	Cash paid disbursements		756 52
Aug. 31	Cash paid disbursements		1,730 85
Aug. 31	Cash paid disbursements		113 90
Sept. 30	Cash paid disbursements		3,536 79
Oct. 30	Cash paid disbursements		2,929 59
Nov. 30	Cash paid disbursements		3,993 78
Dec. 31	Cash paid disbursements		2,983 18
1905			
Jan. 31	Cash paid disbursements		3,060 69
Feb. 28	Cash paid disbursements		2,441 78
Mar. 31	Cash paid disbursements		3,118 25
April 30	Cash paid disbursements		2,591 65
May 31	Cash paid disbursements		2,539 72
June 28	Cash paid disbursements		3,194 10
June 30	Balance		1,490 70
Total		$35,707 90	$35,707 90

TREASURER'S REPORT.—*Continued.*

Date.		Dr.	Cr.
1905.			
July 1	Balance	$1,490 70	
July 2	Cash from State Treasurer	3,350 00	
July 31	Cash from Superintendent	136 05	
July 31	Cash from State Treasurer (special appropriation)	7,600 00	
Aug. 31	Cash from State Treasurer, county charges	1,302 08	
Aug. 31	Cash from Superintendent	59 10	
Sept. 30	Cash from Superintendent	61 27	
Sept. 29	Cash from State Treasurer	3,350 00	
Oct. 30	Cash from State Treasurer	3,350 00	
Oct. 31	Cash from Superintendent	86 87	
Nov. 29	Cash from Superintendent	114 26	
Nov. 29	Cash from State Treasurer	3,350 00	
Nov. 29	Cash from State Treasurer (boiler)	250 00	
Dec. 30	Cash from State Treasurer	3,350 00	
Dec. 30	Cash from Superintendent	72 15	
1906.			
Jan. 30	Cash from State Treasurer	3,350 00	
Jan. 30	Cash from Superintendent	34 91	
Feb. 28	Cash from Superintendent	32 92	
Feb. 28	Cash from State Treasurer	3,350 00	
Mar. 28	Cash from Superintendent	15 94	
Mar. 28	Cash from State Treasurer	3,350 00	
April 30	Cash from Superintendent	45 87	
May 31	Cash from Superintendent	15 57	
May 31	Cash from State Treasurer	3,350 00	
June 30	Cash from State Treasurer	3,350 00	
June 30	Cash from Superintendent	196 66	
1905.			
July 31	Cash paid disbursements		$1,081 36
July 31	Cash paid disbursements		514 16
July 31	Cash paid disbursements		1,004 00
Aug. 31	Cash paid disbursements		909 83
Aug. 31	Cash paid disbursements		2,079 77
Sept. 30	Cash paid disbursements		3,184 48
Sept. 30	Cash paid disbursements		2,743 58
Oct. 31	Cash paid disbursements		3,900 30
Oct. 31	Cash paid disbursements		1,111 05
Nov. 29	Cash paid disbursements		4,468 19
Dec. 30	Cash paid disbursements		3,116 48
Dec. 30	Cash paid disbursements		200 53
1906.			
Jan. 30	Cash paid disbursements		3,601 68
Feb. 28	Cash paid disbursements		3,759 80
Mar. 28	Cash paid disbursements		2,564 12
April 30	Cash paid disbursements		2,626 20
May 31	Cash paid disbursements		2,743 28
June 30	Cash paid disbursements		2,940 02
June 30	Balance		2,465 52
Total		$45,014 35	$45,014 25

Voucher register, Michigan School for the Blind, for the year ending June, 1905.

	1904.											
	July.		August.		September.		October.		November.		December.	
	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.
Salaries and wages	$583 87		$709 56		$978 62		$987 86		$1,104 34		$991 21	
Food	232 37		104 62		627 83		807 68		856 44		341 06	
Clothing		$0 90	6 05		59 92		25 31		177 17		150 92	
Laundry	54 25		91 23		169 09		79 11		113 37		136 38	
Heating	61 25		265 96		481 46		179 10		437 72		441 94	
Light	34 34		60 99		96 73		49 05		131 01		94 99	
Medical supplies	9 00		60				12 05		25 25		18 67	
Stationery, printing, etc	17 49		33 20		52 60		56 56		29 70		35 60	
Amusement and instruction	14 07		7 70		51 73	$0 75	66 15	$3 15	76 50	$0 40	116 77	$1 00
Household supplies	284 96		135 48		120 32		125 57		83 87		157 23	
Furniture and bedding	357 67		35 00		90 32		10 75		125 72		159 10	
Improvements and repairs	73 18		86 56		22 91		32 04		15 94		26 97	
Tools and machinery					104 20				85		1 50	
Farm, garden, stock and grounds	263 50	$1 67	256 55	$5 50	214 46		244 29		146 96		148 04	
Freight and transportation			1 25		19 05				9 31		33 42	
Miscellaneous expense					100 00						31	
Industrial training		17 00			258 85	48 96	254 07	57 80	244 77	78 38	110 45	19 08
Total disbursements	$1,982 92		$1,794 75		$3,448 09		$2,929 50		$3,579 01		$2,970 53	
Total receipts		$99 57		$5 50		$19 71		$60 95		$78 78		$20 08

BROOM SHOP.

Voucher Register, Michigan School for the Blind, for the year ending June, 1905.

	1905.													
	January.		February.		March.		April.		May.		June.		Disbursements.	Receipts.
	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.		
Salaries and wages	$1,011 86		$993 60		$978 57		$1,000 57		$1,015 20		$1,254 51		$11,612 77	
Food	724 10	$0 84	492 75		512 76		528 73		575 24		713 78	$3 55	6,520 36	$4 39
Clothing	58 69	6 98	56 53		60 67	$26 39	72 29		127 43		40 41	17 12	835 39	51 39
Laundry	108 92		66 69		173 41		66 70		63 70		115 61		1,238 49	
Heating	365 44		117 18		642 68		75 00		75 00		208 42		3,351 12	
Light	76 66		83 86		128 36		31 25		58 31		57 23		902 75	
Medical supplies	82 65		25 08		58 53		37 75		75 69		147 26		492 53	
Stationery, printing, etc	31 71		23 97		59 85		29 55		18 51		63 76		452 50	
Amusement and instruction	86 04	324	38 60	$1 63	50 68	5 55	39 28	$0 58	57 19	$2 63	24 94	6 78	629 74	25 71
Household supplies	55 67		58 20		85 39		51 19		26 68	5 12	45 18		1,226 74	5 12
Furniture and bedding	38 97		24 45				75		4 75		1 35		848 83	
Improvements and repairs	75 80	21 20			22 73		309 43		10 25		2 10		677 91	21 20
Tools and machinery	3 00	1 60	70				8 64		75		96		120 60	1 60
Farm, garden, stock and grounds	115 45	42 00	109 35		135 61		207 03	50 00	209 76	83 76	203 45		2,254 50	262 93
Freight and transportation	2 25		16 31						1 35		132 17		215 11	
Miscellaneous expense	86 65		166 67				5 00		100 00		20 00		478 63	
Industrial training	121 88	88 12	167 84	16 03	173 57	84 29	128 44	43 04	119 91	23 37	162 97	83 34	1,742 75	559 41
Total disbursements	$3,045 74		$2,441 78		$3,082 84		$2,591 65		$2,539 72		$3,194 10		$33,600 72	
Total receipts		$163 98		$17 66		$116 23		$93 62		$114 88		$110 79		$931 75

Voucher Register, Michigan School for the Blind, for the year ending June, 1906.

	1905.											
	July.		August.		September.		October.		November.		December.	
	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.
Salaries and wages	$511 65		$719 39		$1,082 48		$1,100 21		$1,078 60		$1,214 77	
Food	143 80		321 32		612 84		881 85		899 02		566 30	
Clothing					55 23		240 91	$11 50	112 41		82 23	
Laundry	75 14		108 92		91 43		136 27		121 52		145 62	
Heating	75 00		169 75		143 80		445 59		253 61		514 01	
Light	31 25		53 96		41 03		125 59		61 02		122 42	
Medical supplies	5 60		4 23		2 85		12 90		151 00		12 15	
Stationery, printing, etc	4 00		44 22		34 92		11 25		37 70		5 00	
Amusement and instruction	9 80	$1 50	41 61		20 81	$5 45	257 42	4 05	48 19	$2 65	46 03	$8 47
Household supplies	21 30		110 66		184 89		65 65		64 28		45 49	
Furniture and bedding	298 05		32 04		36 50		101 27		11 04		6 76	
Improvements and repairs	54 93		40 11		210 44		41 03		26 51		3 24	
Tools and machinery	35	24 30	23 20		1 80					57 60	2 77	
Farm, garden, stock and grounds	364 20	110 00	310 35	$10 00	317 07	2 25	233 07	2 34	130 00		137 39	
Freight and transportation	45						3 25		17 56		46 03	
Miscellaneous expense			100 01		8 25				108 25		37 02	
Industrial training		25		49 10	340 14	53 57	244 04	68 98	117 50	54 01	129 25	63 68
Total disbursements	$1,595 52		$2,079 77		$3,184 48		$3,900 30		$3,238 21		$3,116 48	
Total receipts		$136 05		$59 10		$61 27		$86 87		$114 26		$72 15

HOSPITAL.

Voucher Register, Michigan School for the Blind, for the year ending June, 1906.

	1905.													
	January.		February.		March.		April.		May.		June.		Disbursements.	Receipts.
	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.	Dr.	Cr.		
Salaries and wages	$1,088 22		$1,071 17	$0 20	$1,078 36		$1,105 88		$1,114 74		$1,213 97		$12,379 44	$0 20
Food	572 47		458 76	1 00	606 18		670 58		547 68		460 04		6,740 84	1 00
Clothing	86 02		53 39	81	78 51	$0 50	40 49		75 82		82 24	$7 79	907 25	20 60
Laundry	142 63		204 53		74 13		51 94		95 37		95 39		1,342 89	
Heating	525 57		873 19		75 00		90 01		73 99		293 37		3,532 89	
Light	106 35		214 37		31 25		51 20		169 61		67 64		1,075 69	
Medical supplies	71 72		27 20		9 00		5 23		91 94		18 89		412 71	
Stationery, printing, etc	33 35		30 20		4 97		41 74		16 50		20 55	10	284 40	10
Amusement and instruction	100 03	$2 79	119 39	1 63	114 17	1 34	48 42	$1 63	47 18	$4 40	35 07	4 37	888 12	38 28
Household supplies	45 79		203 75		40 33		73 51		64 41		61 71		981 77	
Furniture and bedding			7 45		12 00						64 35		569 46	
Improvements and repairs	9 44		1 60		9 86		18 85		6 49		18 39		440 89	
Tools and machinery	3 85		66 15		70		14 80				80		114 42	81 90
Farm, garden, stock and grounds	109 00		134 01		208 58		217 32		209 55		269 20	174 60	2,639 74	299 19
Freight and transportation	7 23		8 01		26 42		15 62				128 41		252 98	
Miscellaneous expense	55 93		100 00				9 75		100 00				519 21	
Industrial training	232 38	32 12	110 00	29 28	110 25	14 10	170 86	44 24	105 00	11 17	110 00	9 80	1,669 42	430 30
Total disbursements	$3,189 98		$3,683 17		$2,479 71		$2,626 20		$2,718 28		$2,940 02		$34,752 12	
Total receipts		$34 91		$32 92		$15 94		$45 87		$15 57		$196 66		$871 57

LIST OF PUPILS.

Enrolled from September, 1904, to June, 1906.

Name of pupil.	Cause of blindness.	County.
[illegible], Lena	Congenital	Macomb.
[illegible]weiler, Hubert	Congenital	Wayne.
[illegible], Eldred	Congenital	St. Clair.
Calver, Mabel	Congenital	St. Joseph.
Emert, Gertrude	Congenital	Kent.
Felton, Pearl	Congenital	Wayne.
Goodrich, Frank	Congenital	Tuscola.
Goodrich, Clifford	Congenital	Tuscola.
Gauthier, Agnes	Congenital	Wayne.
Harris, Alice	Congenital	Houghton.
Marks, Leona	Congenital	Montcalm.
McCann, Edward	Congenital	Emmet.
Menard, Cecil	Congenital	Sanilac.
McDonald, Roderic H	Congenital	Houghton.
Munns, Frankie	Congenital	Kent.
Pratt, Wm	Congenital	Shiawassee.
Pratt, Isabell	Congenital	Shiawassee.
Persons, Albert	Congenital	Alpena.
Petroski, Frances	Congenital	Wayne.
Reams, Ethel	Congenital	Cass.
Rodger, Florence	Congenital	Wayne.
Spencer, James	Congenital	Washtenaw.
Schoolcraft, Myrle	Congenital	Saginaw.
Smith, Beatrice	Congenital	Wayne.
Trowbridge, Glynn	Congenital	Shiawassee.
Turrey, Floyd	Congenital	Monroe.
Vivian, Ruth	Congenital	Houghton.
Yontz, Raymond	Congenital	Monroe.
Zeigler, Bessie	Congenital	Midland.
Ahlich, Theodore	Ophthalmia neonatorum	Dickinson.
Lovereine, Ruth	Ophthalmia neonatorum	Wayne.
Bertrand, Roy	Ophthalmia neonatorum	Menominee.
Bess, Lucile	Ophthalmia neonatorum	Van Buren.
Curtis, Chas	Ophthalmia neonatorum	Newaygo.
Cuttle, Decora	Ophthalmia neonatorum	Allegan.
Devereaux, Bernice	Ophthalmia neonatorum	Montcalm.
Dunn, Blanche	Ophthalmia neonatorum	Shiawassee.
Dawson, Clarence	Ophthalmia neonatorum	Saginaw.
Knight, Eva	Ophthalmia neonatorum	Gladwin.
Murch, Wilson	Ophthalmia neonatorum	Oakland.
Lane, Ruth	Ophthalmia neonatorum	Wexford.
Matson, Anna	Ophthalmia neonatorum	Marquette.
McDowell, Orville	Ophthalmia neonatorum	Bay.
Stein, Edie	Ophthalmia neonatorum	Saginaw.
Vedder, Geo	Ophthalmia neonatorum	Lenawee.
Clagwedden, Wm	Accident	Ontonagon.
Clapp, Harm	Accident	Kalamazoo.
Howard, John	Accident	Bay.
Johnson, Iver	Accident	Iron.
Larsen, Wm	Accident	Houghton.
Lamere, Wm	Accident	Houghton.
Meenwerberg, Ray	Accident	Newaygo.
Mills, Theron	Accident	Allegan.
Mann, Geo	Accident	Calhoun.
Rowe, Lettie	Accident	Lapeer.

LIST OF PUPILS.—*Continued.*

Name of pupil.	Cause of blindness.	County.
Schaffer, Oscar	Accident	Ottawa.
Reese, Merrit	Accident and cataract	Eaton.
Churchill, Mabel	Unknown	Jackson.
Bihn Casper	Unknown	Calhoun.
Barringer, Dorothy	Unknown	Ingham.
Demorest, Olive	Unknown	Branch.
Dennis, Blanche	Unknown	Ottawa.
Duttror, Joseph	Unknown	Monroe.
Duttror, Anthony	Unknown	Monroe.
Gitchell, Lura	Unknown	Ingham.
Hess, Warren	Unknown	Saginaw.
Hewitt, Lee	Unknown	Eaton.
Januzik, Anna	Unknown	Lenawee.
Jones, Lela	Unknown	Saginaw.
Kidd, Ralph	Unknown	Gratiot.
Miller, Mabel	Unknown	Montealm.
Martin, Grant	Unknown	Genesee.
McVey, Henry	Unknown	Kalamazoo.
Orth Lester	Unknown	Livingston.
Ripley, Howard	Unknown	Genesee.
Reinbold, Reuben	Unknown	Kent.
Smith, Lyda	Unknown	Hillsdale.
Smith, Agnes	Unknown	Kent.
Smith, Bessie	Unknown	Montealm.
Stevenson, Robert	Unknown	Kalamazoo.
Sudrow, Geo	Unknown	Kent.
Whitehead, Gretchen	Unknown	Isabella.
Wenger, Mary	Unknown	St. Clair.
Brough, Bertha	Inflammation	Ottawa.
Frost, Arthur	Inflammation	Saginaw.
Kamhout, Leonard	Inflammation	Ottawa.
Keapke, August	Inflammation	Wayne.
Keifline, Marie	Inflammation	Kent.
Lasser, Mabel	Inflammation	Ingham.
McAllister, John	Inflammation	Bay.
Rossney, Edward	Inflammation	Bay.
Shipley, Walter	Inflammation	Calhoun.
York, Melvin	Inflammation	Shiawassee.
Van Dragt, Reka	Inflammation	Ottawa.
Carpenter, Mary	Cataract	Kent.
Fields, George	Cataract	Ingham.
Payne, Ross	Cataract	Isabella.
Rookus, Grace	Cataract	Ottawa.
Tinkiss, Herman	Cataract	Houghton.
Walker, Catherine	Cataract	Lenawee.
Willis Frankie	Cataract	Washtenaw.
Cowles, Calvin	Measles	St. Clair.
Grant, Winnie	Measles	Schoolcraft.
Kilburn, Chas	Measles	Mecosta.
Vine, Ruth	Measles	Dickinson.
Brunner, George	Scarlet fever	Calhoun.
Sparks, Lyda	Scarlet fever	Montealm.
Welch, Fred	Scarlet fever	St. Clair.
Cullman, May	Paralysis of optic nerve	Charlevoix.
Ferguson, Mabel	Paralysis of optic nerve	Ingham.
Rothwell, Floyd	Affection of optic nerve	Sanilac.
Harter, Rolland	Disease of optic nerve	Ingham.
Munshardt, Dorothy	Severe illness	Saginaw.
Trepanier, Alderic	Severe illness	Dickinson.
Woelfle, Carrie	Severe illness	Jackson.
Wendling, Leo	Severe illness	Lapeer
Yager, Lester	Severe illness	Midland.
Kurtz, Augusta	Brain fever	Dickinson.
Moore, Mabel	Brain fever	Wayne.
Raymond, Iva	Brain fever	Cass.

LIST OF PUPILS.—*Concluded.*

Name of pupil.	Cause of blindness.	County.
Cornell, Reba	Inflammation of brain	Isabella
Crago, Myrle	Ulceration	Van Buren.
Davis, Will	Ulceration	Wayne.
De Hammer, Hattie		Kent.
Jones, Gertrude	Ulceration of cornea	Kent.
Bach, Helen	Retinitus pigmentosa	Barry.
Lake, Willie	Neglect and maltreatment	Jackson.
Rabbitaux, Felix	Iritis	Dickinson.
Fields, Louis	Spinal disease	Kent.
Druf, Tryntje	Myopia	Van Buren.
Preston, Nettie	Paralysis	Newaygo.
Pape, Corinne	Whooping cough	Wayne.
Zeigler, Florence	Typhoid fever	Midland.
Tickner, Adelbert	Inflammation of cornea	Eaton
Dresden, Wm	Tapeworm	Wayne.
Hartger, Susan L	Choritis retinitis	Ottawa.

SUMMARY OF INVENTORY.

Taken June 30, 1906.

	Value.
Lands and buildings	$141,800 00
Heating, lighting and water apparatus	11,010 00
Tools, engine house	67 50
Laundry	431 25
Office books, stationery, etc.	237 60
Musical instruments, music, etc	3,851 20
Library	6,564 00
Industrial training, sewing	134 70
Industrial training, weaving	90 00
Industrial training, hammock	73 85
Industrial training, broom shop	326 30
Industrial training, domestic science	111 75
Bedding, towels, linen, etc	1,347 46
Hospital furniture and bedding	412 22
Dispensary	86 16
School furniture	3,239 75
Kindergarten	136 15
Gymnasium apparatus	159 10
General furniture	4,097 50
Matron's store room	309 09
General store room	433 09
Kitchen, bakeshop, etc	324 12
Dining rooms, teachers, employees and pupils	291 28
Cottage	968 69
Tools and implements	181 40
Wagons and carriages	383 16
Live stock	710 00
Miscellaneous property	294 00
Fuel	125 00
Total	$178,196 32

GENERAL INFORMATION FOR THE PUBLIC.

The State of Michigan has made provision for the education of all her children.

The citizens of the State take a commendable pride in the public school system of the commonwealth, as well as in the higher institutions of learning.

The district school, high school, Normal School, Agricultural College, and University open their doors to children and youth possessed of all their faculties. Young people destitute of sight find these institutions, in the main, not available for them. But the blind have not been forgotten by the State. Provision has been made for their education.

Article XIII, Sec. 10, of the Constitution of Michigan, declares: "Institutions, for the benefit of those inhabitants who are deaf, dumb, blind or insane, shall always be fostered and supported."

In accordance with this constitutional provision a school for the education of the blind children of the State has been located in the city of Lansing, the State capital.

The object of the management of the school is, to fit the blind boys and girls of the State for honorable, useful citizenship. For this reason an effort is made to lay the foundations of a sound moral character in all the pupils, as the prime requisite of good citizenship.

Physical health, intelligence, and ability to contribute to one's own self-support are ranked as next in importance.

The sanitary condition of the buildings and premises are matters of constant study and watchfulness.

Regular and systematic physical exercise, under the direction of competent teachers, in the open air, or gymnasium, forms a part of the regular program.

The course of study embraces all the English branches taught in the ordinary primary, grammar and high school course.

Teachers of experience and ability are employed. In the department of music excellent facilities for voice culture are afforded. Large numbers of pupils are given instruction on the piano and several other string and wind instruments. Teachers of marked skill and capability only instruct in this department.

The school supports a good choir and orchestra. A few pupils become skilled players on the pipe organ.

In the department of handicraft the boys are taught broom, hammock and net making, and those possessed of sufficient musical and mechanical skill learn to tune and repair pianos. Several boys are employed in printing and book-making for the school.

The girls learn to cook, knit, crochet, and sew both by hand and on the machine.

All the pupils are encouraged to learn to use the typewriter and many become very competent operators of that instrument.

All pupils board and have their home at the school during the academic year.

Board with furnished rooms, warmed and ventilated, washing, medical

attendance, including medicine and nursing when sick, are free to all pupils resident of the State. The buildings are large, well lighted and warmed by steam.

It is the constant effort of the management to make this school a comfortable and happy home for all connected with it; a place where kindness, courtesy, culture and intelligence abound and to which children from any portion of the State may be entrusted with entire safety.

CONDITIONS OF ADMISSION.

This institution is supported by the State. It is not an asylum, but a well appointed school, and maintained for the purpose of affording as far as may be a practical education. Blind persons and those whose defective sight prevents them from receiving instruction in the public schools are received as pupils but no person of imbecile or unsound mind or of confirmed immoral character will be knowingly received, nor will those who prove incapable of progress be retained, nor those persistently disobedient and incorrigible. Residents of this State are admitted without charge for tuition, board, lodging, washing, medicines or medical attendance. Applicants for admission from other States may be admitted, but such are required to pay a sum in excess of the necessary expenses.

The school year begins the first Monday in September and continues forty weeks. There is a short holiday vacation. Every effort is made to give thorough instruction, and nearly all those branches taught in the public schools of the State are taught at this school, and several trades and occupations, including cooking for the girls, are also taught.

Especial pains will be taken to secure that exercise and consequent bodily development necessary to good health, and earnest efforts are made to correct the unnatural and peculiar postures and habits which so frequently accompany blindness.

The greatest possible care is taken of the health of pupils. A trained nurse is constantly employed. In case of any illness, the pupil is immediately removed to the hospital, a separate building, away from the noise of school and from the possibility of contagion, where under the direction of a competent physician, regularly employed, the most careful treatment and nursing are bestowed.

These advantages are free to every blind person in Michigan who is of suitable age and mental capacity.

All that friends of the pupils are expected to do is to pay the traveling expenses and furnish approved, suitable and sufficient clothing. If they are unable to do so, such necessary clothing will be furnished by the State.

All applications for admission must be passed upon by the board of control.

For further information, address,

THE SUPERINTENDENT,
School for the Blind, Lansing, Michigan.

STEREOTYPING ROOM.

SUGGESTIONS TO PARENTS AND GUARDIANS OF BLIND CHILDREN.

1. Blind children, unless under the most favorable circumstances at home, should be in the institution at eight years of age, or before.

2. Teach them to take plenty of exercise in the open air, to run on little errands, to be as active and helpful as possible.

3. Do not permit the fact of blindness to make you less strict in securing obedience, cleanliness and respectfulness on the part of the child, otherwise you do him a gross wrong, by permitting him to form unseemly habits and manners which require years of teaching to efface. Especially, should their physical growth be guarded so that they may possess healthy, symmetrical bodies and be free from any peculiarity of movement, such as the nervous twitching of the arms and fingers, and turning of head.

4. Permit the blind child to enjoy all the privileges granted other children. Let him attend the public school, the Sunday-school and church and places of amusement.

5. Teach him the names, forms and uses of the common objects around him. Teach him to count, to add, subtract, multiply, divide, etc.

6. When pupils enter the school, health permitting, they should attend punctually and regularly until the course is completed.

7. Forbid the use of tobacco in any form, or of strong drink.

8. Do not dwell upon the blind child's misfortune in his presence nor permit others to do so. Encourage him to be cheerful, hopeful and industrious.

9. It has been demonstrated that the majority of blind men and women, if intelligent and deserving, can make a living and do a creditable part in any community. Instead of being helpless burdens, they become self-supporting and self-respecting, a source of gratification, rather than of care and regret, to their friends.

COURSE OF STUDY.

PRIMARY.

Literary.	Musical.	Industrial.
	—First Year.—	
Kindergarten. Reading. Number Work.	Rote Songs.	Bead Work. Rattan.
	—Second Year.—	
Reading. Writing and Spelling. Number Work. English.	Rote Songs.	Rattan.
	—Third Year.—	
Reading. Writing and Spelling. Arithmetic. Geography. English.	Rote Songs. Piano (el.) Braille notation.	Hammock. Netting.
	—Fourth Year.—	
Reading. Writing and Spelling. Arithmetic. Geography. English.	Rote Songs. Piano. Braille notation.	Hammock. Netting. Raffia. Sewing.

INTERMEDIATE.

	—Fifth Year.—	
Reading. Spelling. Arithmetic. Geography. English.	Singing. Piano.	Sewing. Broomshop. Sloyd.
	—Sixth Year.—	
Reading Spelling. Arithmetic. Geography. English.	Singing. Piano. Violin (el.)	Sewing. Broomshop. Sloyd.
	—Seventh Year.—	
Reading. Spelling. Arithmetic. Geography. Grammar. English.	Singing. Piano. Harmony (el.) Violin.	Sewing. Broomshop. Sloyd.

—Eighth Year.——

English.		
U. S. History.	Singing.	Sewing.
Arithmetic.	Piano.	Broomshop.
Grammar.	Harmony (el.)	Sloyd.
Spelling.		

HIGH SCHOOL COURSE.

LITERARY.

Year.	Semester.	Studies.
I	1st	Algebra.
		English.
		Physiology.
	2nd	Algebra.
		English.
		Gen. History.
II	1st	Algebra.
		English.
		Gen. History.
	2nd	Algebra.
		English.
		Gen. History.
III	1st	Am. Literature.
		Geometry.
		Phys. Geography.
	2nd	Rhetoric.
		Geometry.
		Civil Government.
IV	1st	Eng. Literature.
		Eng. History.
		Physics (elect.)
		Po. Economy (elect.)
		Psychology (elect).
		Moral Science (elect).
	2nd	Same as 1st.
		Latin.

MUSICAL AND INDUSTRIAL.

Musical.	Industrial.
—First Year.—	
Chorus.	Tuning.
Voice Culture (elect.)	Repair and Construction.
Piano.	Domestic Science.
Harmony.	
Orchestra (elect.)	
—Second Year.—	
Chorus.	
Voice Culture.	Tuning.
Piano.	Repair and Construction.
Harmony (adv.)	Domestic Science.
Orchestra.	

—Third Year.—

Chorus.
Voice Culture.
Piano.
Pipe Organ (elect.)
Counterpoint.
Musical History.
Orchestra.
Tuning.
Repair and Construction.
Domestic Science.

—Fourth Year.—

Chorus.
Voice Culture.
Piano.
Pipe Organ.
Musical History.
Orchestra.
Tuning.
Repair and Construction.
Domestic Science.

GEOGRAPHY.

GRADE III.

Oral work in geography.

1. Form of the earth, points of the compass.

General outline and notions of the earth.

Occupations of the people.

Elementary geographical ideas should be taught in connection with the reading lesson where feasible. (For illustration, see Baldwin III, page 18; river, pool, bank, meadow.)

The story of Robinson Crusoe should be used for instruction in elementary geographical ideas, such as ocean, island, caves, tides, etc.

Observation of natural phenomena.

1. Rising and setting of the sun.
2. Sun at noon; its direction and position at noon compared with morning and evening.

Directions—Pointing north, south, etc. Boundaries of school campus. Names and directions of the neighboring streets.

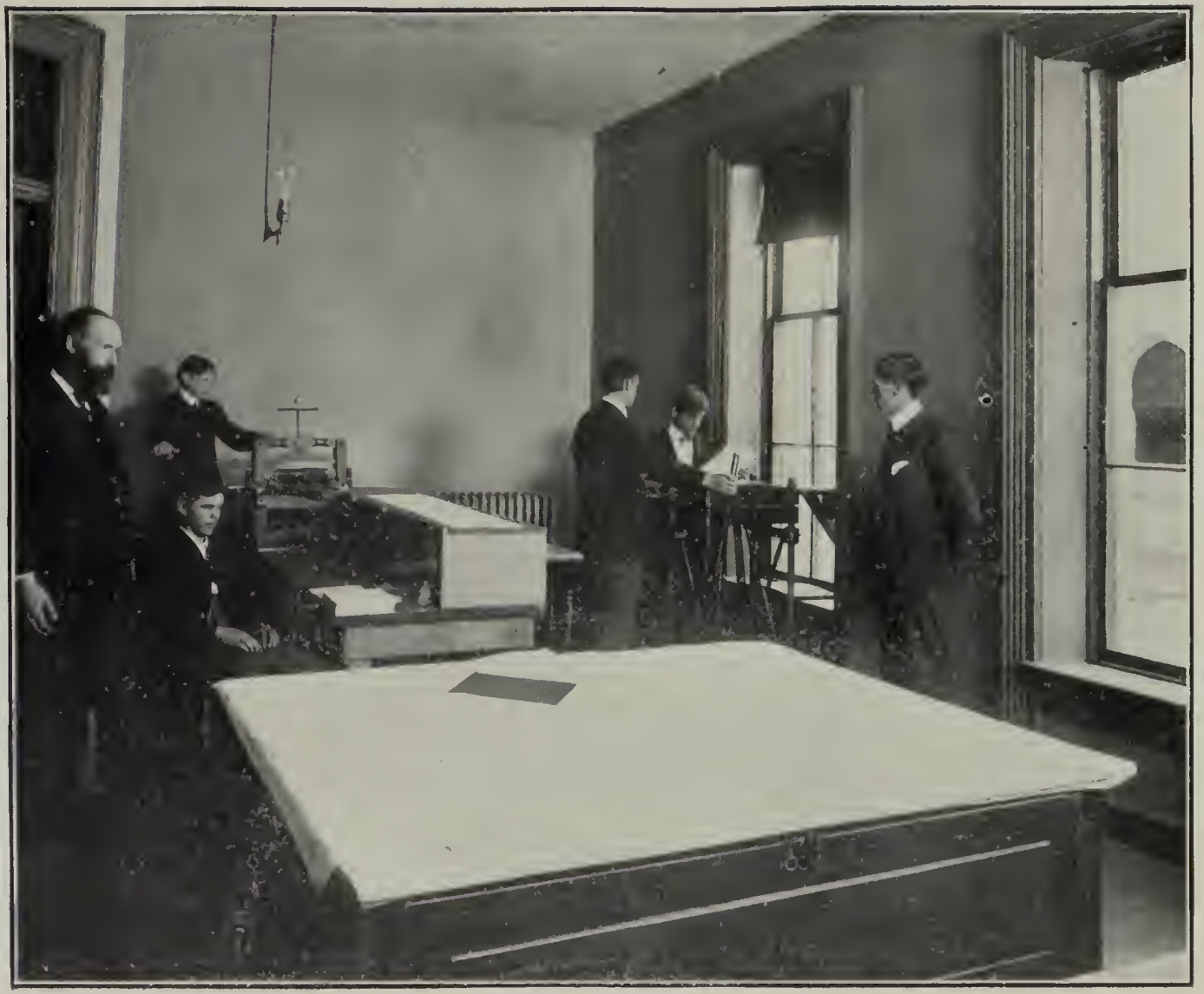
Wind—Which is the coldest side of the building in winter.

Clouds—Elementary lessons. Light and dark clouds. Clouds and rain. Uses of rain.

Seasons—Frost and heat. Christmas and Fourth of July. Trees and the seasons. Animals and the seasons.

Development of geographical ideas—Coasting down hill. Streets and roads. Street cars. Railroads and their use. Boats. Sail boats and steamers.

City and country—Fields, meadows, woods, wheat, corn, cotton, sugar (cane and beet), where they grow.



PRINTING ROOM.

Man and his work.

Materials used in building our houses, and where they come from. Materials used for food and where they come from. Materials used for clothing.

Fuel.

Occupations—Who builds our houses? Who prepares our food, our clothes, etc.? The farmer: sowing and reaping. The flour mill. The dairy. The shoemaker's shop. The carpenter shop. The warehouse, etc.

GRADE IV.

Rand-McNally Elementary Geography to page 77.

The earth—Surface, size, material.

The air, forms of land, of water, moisture, drainage.

Daily motion of earth, day and night, yearly motion, zones, altitude, plant life, animal, man, continents and countries, civilization, business, government maps, the western continent, Atlantic ocean, western part of eastern continent, Indian ocean, Asia and Australia, Pacific ocean, north polar region, south polar region, hemispheres, North America, United States.

GRADE V.

Rand-McNally's Elementary Geography, completed.
Review United States—Industries, commerce.
New England States.
Middle Atlantic States.
Southern States—Eastern division, western division.
Central States.
Particular attention given to the northern division, Michigan.
Pacific States.
Alaska.
British North America.
Mexico.
Central America and West Indies.
South America, Europe, Asia, Africa, Oceania.

GRADE VI.

Rand-McNally's Grammar School Geography to page 94.

GRADE VII.

Rand-McNally's Grammar School Geography, completed.
Review, Michigan.

ARITHMETIC.

GRADES I AND II.

Work as outlined in State Manual and course of study.

GRADE III.

Werner Arithmetic, Book I, to page 129.

GRADE IV.

Werner Arithmetic, Book I, completed.

GRADE V.

Werner Arithmetic, Book II, to page 150.

GRADE VI.

Werner Arithmetic, Book II, completed.

GRADE VII.

Werner Arithmetic, Book III, to page 149.

GRADE VIII.

Werner Arithmetic, Book III, completed.
Dubbs' Mental Arithmetic.

ENGLISH.

In the grades including the fifth, memory gems are made use of extensively, for the purpose of cultivating the memory and as the pupil advances making him familiar with the ordinary letter and business forms, and also the best English

GRADE VI.

Steps in English, Vol. I. Used more as a reference book than as a text.

GRADE VII.

Grammar—Steps in English, Vol. II.

GRADE VIII.

Grammar—Whitney and Lockwood.

READING.

GRADE I.

Braille.

Exercises—Manual prepared by school. Characters most nearly alike and most easily made. Combination of words and groups of words. Ten weeks.

R.—Baldwin, 1st Reader.

S.—Cyr.

GRADE II.

Reviews.

Baldwin, 2nd Reader.

Cyr.

L ghts to Literature.

GRADE III.

Review—Two weeks.

Signs—Eight weeks.

Baldwin, 3rd Reader.

Selected Poems—Cyr.

GRADE IV.

Baldwin IV.

Cyr.

GRADE V.

R.—Baldwin V.

S.—Harper's.

SPELLING.

The basis of the work in spelling is Quincey's Word List. A series of graded and well selected exercises for the grades.

Much attention should be, and is, paid to this very important work in the school and the above referred to lists are supplemented by words from the reading lessons and from all other available sources.

WRITING.

Writing n Braille constitutes one of the most important subjects taught in this school. By means of it students whose situation might seem so helpless from the standpoint of the ordinary person are enabled to communicate with one another with an ease truly amazing.

The work leads rapidly and easily to the use of the typewriter in which our pupils become very fairly proficient.

U. S. HISTORY.

GRADE VIII.

John Fiske's History of the United States.

PIANO.

GRADE I.

Finger, hand and arm gymnastics first away from the piano, then at the key board; Mathews', Grade I; National Graded Course, I; Studies and pieces from Landon, Gurlitt, Loeschhorn and others.

GRADE II.

Mathews, Grade II; Technical exercises; Loeschhorn, op. 65; supplemented by studies from other authors; pieces suitable to this grade.

GRADE III.

Mathews, Grade III; National Graded Course; Technical exercises; Czerny, op. 261; Brauer, op. 15; Studies from Loeschhorn, Burgmuller and others; pieces from best composers.

GRADE IV.

Mathews, Grade IV; Czerny Velocity studies; Heller, op. 46; Technical exercises; other studies and pieces by best composers.

GRADE V.

Mathews, Grade V; Cramer, selected studies; Mason's Touch and Technic. Pieces by best composers.

GRADE VI.

Mathews, Grade VI; selected studies from Cramer, Czerny, Mason, Kullak; Pieces by best composers.

GRADE VII.

Mathews, Grade VII; selected studies from Bach, Clementi, Czerny, Tausig, Cramer, Advanced technic. Difficult compositions.

GRADE VIII.

Mathews, Grade VIII; advanced technic; selected studies and pieces from Chopin, Moscheles and all the best composers.

HARMONY.

The course in the study takes two years and should be taken up in the 4th or 5th grade of piano work. Homer Norris Practical Harmony is the text-book used.

MUSICAL HISTORY.

A one year's course in Musical History is given, supplemented by reading and special study in connection with the individual piano lessons.

STAFF NOTATION.

This is a subject that requires especial attention to fit our pupils for music teaching. We have appliances and material for teaching staff music to the blind, that will give the student a clear and practical knowledge of staff notation, thus enabling him to teach sighted children staff music.

VOCAL MUSIC.

PRIMARY CLASS.

1. Scale by note as a melody.
2. To connect each tone of the scale with the scale name when called for.
3. As soon as the order of the tones is fixed, and the childrens' voices follow closely the scale names when called for move to scale (2). Sing do, re; hold re; change e to o and then o to do, still holding the same pitch. This gives do of the new scale.
4. Sing the new scale as the first was sung, and when familiar pass to No. 3. Sing do, re, mi; hold mi; change e to o and o to do, holding the same pitch. This gives do of the new scale. As soon as this becomes familiar, pass to next, and so continue till all have been sung and the children have gained: (1) the power to sing the scale freely up and down the staff; (2) the ability to hold the tone and change the syllable; (3) the knowledge that the scale may begin on any staff degree, and that the tones follow in the same order and relation from do, wherever placed.

At the completion of the four years spent in the primary class, the following ideas are developed according to the charts of the Natural Music System, bar, measure, pulse, accent, note values, rest values, meter signatures, hold, repeat marks, two part work, primary and secondary accent, the effect of la in the scale, key signatures, evenly and unevenly divided beat, syncopation sharps 4, 1, 5, 6, and flat 7, staccato effect, la scale and the augumented second, indicating harmon c minor.

INTERMEDIATE CLASS.

Major, normal and harmonic scales compared.
Melodic minor indicated by flat three.
Change of key by chromatic melodic minor, built on major by means of chromatic.
Syncopation more fully developed.
Complete chromatic scale.

ALGEBRA.

GRADE IX.

First semester—Wentworth's Higher. Addition, subtraction, multiplication and division of Polynomials.
Second semester—Factoring, fractions, simple equations.

GRADE X.

First semester—Fractional equations, involution, evolution, simultaneous equations.
Second semester—Ratio and proportion, quadratics.

ENGLISH HISTORY.

GARDE XII.

First semester—Montgomery's leading facts of English history.
Through the Tudor period.
Second semester—Complete the text.
References: Larned, Ransome.

AMERICAN BRAILLE ALPHABET

a b c d e f g h i j k l m

n o p q r s t u v w x y z

To capitalize prefix sign

, ; : . ? ! — ( ) ' -

1 2 3 4 5 6 7 8 9 0

All characters are formed from different combinations of dots in the full cell.

LATIN.

GRADE XI.

Pearson's text.

The year is given to the essentials and to preparation for advanced work.

GRADE XII.

Caesar—Allen and Greenough, four books.

PHYSIOLOGY.

GRADE IX.

Text—Martin's Human body; 20 weeks.
Phys. Geog.—Davis text; 20 weeks.
Physics—Laboratory work obviously practically impossible.
Text —Carhart and Chute.
Mechanics of solids, liquids, heat, electricity, sound, dynamics.
The purpose of the study is to attempt to give the students a general knowledge of such physical facts as may come within their reach.

HISTORY—GENERAL.

GRADE IX.

Second semester—Meyer's Gen. H st. Through Grecian history.

GRADE X.

First semester—Through the Crusades.
Second semester—Complete the text.

GEOMETRY.

GRADE XI.

First semester—Wentworth's text, books I and II.
Second semester—Books III, IV and V.

ENGLISH.

GRADE IX.

First semester—Systematic study of Whittier. Biography prepared by class. "Among the Hills," "Snow-Bound" and other poems studied. Notes on style with special attention given to elements of style, vocabulary, diction, sentence structure, figures, etc.

Life of Shakespeare. Notes on technique of drama.

Critical study of "Merchant of Venice."

Second semester—Systematic study of Longfellow. "Tales of a Wayside Inn" studied.

Composition work, including character sketches correlated with poem study.

GRADE X.

First semester—Systematic study of Lowell. "The Present Crisis," "Indian Summer Reverie," "Vision of Sir Launfal," "Columbus'" critically studied. Notes on different kinds of poetry, scansion, etc.

Second semester—Life of Tennyson. Four selections from "Idylls of the King,"—"The Coming of Arthur," "The Holy Grail," "Guinevere," and "The Passing of Arthur," critically studied.

"In Memoriam" studied in regard to development of author's views.

GRADE XI.

First semester—American literature. Text book Brander Mathews, "Introduction to American Literature."

Illustrative works of each author read in class.

Criticisms of authors given from other texts.

Note book required.

During this year pupils will prepare for assembly rhetoricals, one oration.

Second semester—Rhetoric. Text book, "Outlines of Rhetoric," Genung. Composition work from Scott and Denney correlated with regular text book work.

GRADE XII.

English Literature. Text book, "Introduction to English Literature," Painter. Literature previous to Chaucer studied from notes from Halleck's "History of English Literature."

During this year pupils prepare for assembly rhetoricals and commencement, two orations.

CIVIL GOVERNMENT.

GRADE XI.

Text—Thorpe, King.

After a proportional length of time on national government, especial attention is given to state and local government.

Political Economy, Psychology and Moral Science are electives in the XII grade, each occupying one semester.

The texts used are ""Political Economy," Walker; "Psychology," Putnam; "Moral Science," Fairchild.

BOOKS PRINTED IN THE AMERICAN BRAILLE SYSTEM.

(EMBOSSED AT THE MICHIGAN SCHOOL FOR THE BLIND, 1894–1904.)

TEXT BOOKS.

Arithmetic by Grades; a collection of easy exercises in written arithmetic. J. T. Prince (abridged). Books III, IV and V.

A Grammar School Arithmetic, G. A. Wentworth, 3 vols.

Answers to Wentworth's Grammar School Arithmetic.

A School Algebra, G. A. Wentworth, 3 vols.

Answers to Wentworths' School Algebra.

The Children's Second Reader, Ellen M. Cyr.

The Children's Third Reader, Ellen M. Cyr. 2 vols.

The Children's Fourth Reader, Ellen M. Cyr. 3 vols.

Selections from Harper's Fifth Reader (American Authors).

King's Geographical Reader, Book I, Chas. F. King.

King's Geographical Reader, Book II, Chas. F. King, 2 vols.

American History Stories, Mara L. Pratt, M. D., 4 vols.

Spelling Exercises; Michigan's Eight Hundred Words and a list of Homonyms with illustrative sentences.

New Word Analysis; or School Etymology of English Derivative Words, Wm. Swinton, 2 vols.

Elementary Lessons in English, compiled from Mrs. Knox-Heath's "The Parts of Speech and How to Use Them," 2 vols.

Advanced Lessons in English Grammar, Wm. H. Maxwell, 3 vols.

Outlines of Rhetoric, J. F. Genung, 3 vols.

Moral Science, or the Philosophy of Obligation (Revised Edition). James H. Fairchild, 3 vols.

Constitution of the State of Michigan, W. Gardner.

General History, Myers, 9 vols.

The Human Body, Martin, 3 vols.

American Manual Parliamentary Law, Fish, 1 vol.

Grammar School Geography, Werner, 3 vols.

Physical Geography, Davis, 3 vols.

Elements of Physics, Carhart & Chute.
Elementary Psychology, Putnam.
Chemistry Shorter Course, Remsen.
History of United States, Fiske, 7 vols.
Civil Government of Michigan, King, 1 vol.
Political Economy, Walker, 4 vols
Physical Geography, Davis, 3 vols.
First Reader, Baldwin, 2 vols.
First Reader, Baldwin, 2 vols.
Second Reader Baldwin, 2 vols.
Third Reader, Baldwin, 2 vols.
English Literature, Painter, 8 vols.
Questions to Matthew's American Literature, 1 vol.
Chronological Table of English Literature, Brooke, 1 vol.
In Memoriam, Tennyson, 1 vol.
Holy Grail and Guinevere, Tennyson, 1 vol.
Tales of a Wayside Inn, Longfellow, 3 vols.
Vision of Sir Launfal, Lowell, 1 vol.
Ode to Music and Three Best Things, Van Dyke, 1 vol.
Mental Arithmetic, Dubbs, 4 vols.
Boston Cook Book, Lincoln, 3 vols.
A Practical and Economical Cook Book, B. Kate Wright, teacher of cooking, Michigan School for the Blind.
Michigan; a History of Governments, Thos. M. Cooley, 3 vols.
George Washington and Historical Biography, Horace E Scudder, 2 vols.
Brave Little Holland and What She Taught Us, Wm. E. Griffis, 2 vols.
The Conquest of Mexico, Wm. H. Prescott (abridged). With Biography Notes, etc., 2 vols.
Java, the Pearl of the East, S. J. Higginson, 2 vols.
Japan in History, Folk-Lore and Art, Wm. E. Griffis, 2 vols.
Selections for Declamation; vol. I Patriotic; vol. II Miscellaneous.
The Hayne-Webster Debate and Other Specimens of American Oratory.
The Tent on the Beach, Stanzas for the Times and other Poems, J. G. Whittier.
Selections from the Poetical Works of James Russell Lowell.
Constitution of the Mutual Improvement League.

MUSICAL PUBLICATIONS.

Musical Dictionary, Clark, 3 vols.
Hymn Book, a Collection of Standard Hymns. Words and music.
A collection of Standard Modern Violin Music with Piano Accompaniments, Julius Eichberg.
Grand Polonaise, op. 271, A. Dekonski.
Tarantelle, op. 92, Gustav Merkel.
Saltarelle, op. 266, E. Ketterer.
Cachucha, (Caprice), J. Raff.
Marche De Nuit, L. M. Gottschalk.
Tarantelle, op. 85, No. 2, Stephen Heller.
Rondo Capriccioso, F. Mendelssohn.
Saltarello, op. 31, A. C. Blakeslee.
The Fleecy Clouds, op. 33, No. 20. Mendelssohn's Songs Without Words.

REAR VIEW BUILDING.

Twelve Preludes, J. S. Bach.
Farewell to the Piano, Beethoven.
Eureka Mazurka, Franz Hitz.
Pavane, Herbert F. Sharpe.
Communion in G (for the Pipe Organ), op. 4, No. 1, E. Batiste.
Andante in F (for Pipe Organ), Lefebure Wely.
Lessons in Musical History, Fillmore, 3 vols.
Standard Course of Graded Studies, Book I, Mathews.
Crystal Fountain Waltz, Blakeslee.
Die Lorolei, E. B. Perry.
Fifty Lessons for the Medium Part of the Voice, J. Concone.
Snow Flakes, F. W. Cowen.
When the Lillies of the Valley Bloom Again, T. Chattaway.
Little Buttercup, op. 80, C. Sidus.
The Gay Peasant, op. 216, No. 6, C. Gurlitt.
Little Hungarian Melody, F. Behr.
Slumber Song, op. 81, No. 15, S. Heller.
Song of the Swallow, op. 270, C. Bohm.
Minuetto, op. 12, No. 2, 1. Cavanagh.
Sonatina, op. 44, No. 3, For Four Hands, F. Kuhlau.
Esperance, H. Lichner.
Scherzino, op. No. 4, F. Lynes.
The Babbling Brook, op. 28, No. 3, W. G. Smith.
Bohemian Song, W. Alletter.
The Mill in the Black Forest, op. 52, R. Eilenberg.
The Sunset's Smile Had Left the Sky, op. 36, No. 3, vocal, D. Buck.
The Way of Peace, vocal, with Piano and Harmonium or Organ Accompaniment, C. F. Lloyd.
Come to the Land of Rest, vocal, P. Greeley.
Storm and Sunshine, op. 76, No. 5, D. Buck.
Fifty Selected Pianoforte Studies. First Four Studies, J. B. Cramer.
Military March, op. 51, No. 1, Schubert.

BOOKS STEREOTYPED AND EMBOSSED 1904–5 AND 1905–6.

Plane Geometry, Wentworth, 4 vols.
Supplementary Arithmetic (Grade 7), 1 vol.
Supplementary Reader (Grade 1), 1 vol.
Supplementary Reader (Grade 3), 1 vol.
Fourth Reader, Baldwin, 2 vols.
Fifth Reader, Baldwin, 2 vols.
Lights to Literature (Book 2), Sprague, 2 vols.
Steps in English, Morrow, 2 vols.
English Grammar, Whitney and Lockwood, 4 vols.
The Quincy Word List, 2 vols.
Geographical Reader (North America), Carpenter, 3 vols.
A Key to the Pronunciation of English Words, 1 vol.